



On the Green—A publication for Gallaudet faculty, teachers, and staff  
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## Enhancement of academic culture focus of Board of Trustees meeting; policy revisions approved

What constitutes a robust academic culture—one that is always looking for better ways to meet the needs of students? What grade should Gallaudet receive for the current status of its academic culture? The answers to these questions were the focus of the Board of Trustees meeting held October 15-17.

As board members learned from reports presented throughout the meeting, Gallaudet enjoys a thriving academic culture built around a fundamental commitment to research, teaching, and service. Not confined to the classroom, the campus' academic culture is infused in every aspect of its students' lives. From unique interdisciplinary courses offered in the Honors Program; to theme-based residence halls where students can live among like-minded peers; to thought-provoking and innovative faculty scholarship; to first-rate technological resources; to a faculty-in-residence program that provides extraordinary opportunities for faculty-student interaction, the

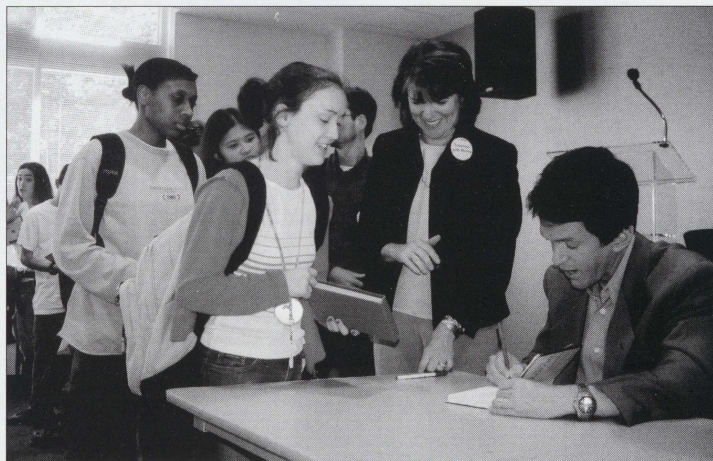
ultimate goal is to create an atmosphere where learning occurs on many levels, in many ways, all the time.

The extent to which current faculty tenure and promotion procedures contribute to the University's academic culture was also a topic of discussion between the faculty and the board. As a result, the board has asked the faculty to do a thorough review of those procedures and to propose revisions that will ensure that they are in line with other universities. A report recommending revisions will be presented at the May board meeting.

In other topics, a number of other actions were taken by the Board of Trustees at its fall meeting, including the following:

- Citing nationally-recognized best practices, Chair Glenn Anderson announced that faculty, students, and staff would not serve as members of the University's Board of Trustees.

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Author Mitch Albom signs copies of his best-selling book, *Tuesdays with Morrie*, for first-year students following his October 13 presentation in Elstad Auditorium. Also pictured is FYS Director Catherine Andersen.

## Gallaudet to award honorary degrees to Marilyn Smith and Mary Herring Wright; professors emeriti to Achtzehn, Goodstein, and Weller

Gallaudet's Board of Trustees voted unanimously at its October 17 meeting to award an honorary doctorate degree to Marilyn Smith, founder and executive director of Abused Deaf Women's Advocacy Services. The board also voted to award a special honorary bachelor of arts degree to Mary Herring Wright, author of *Sounds Like Home: Growing up Black and Deaf in the South*.


In addition, the board voted to grant professors emeriti status to Dr. James Achtzehn, Jr., Dr. Harvey Goodstein, and Dr. Rosemary Weller.

The awards will be presented at the University's 135th commencement exercises on May 14.

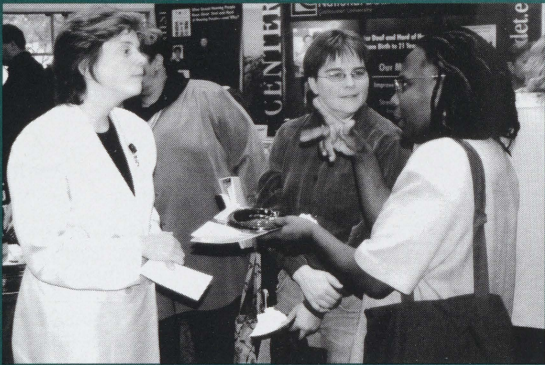
Smith, a Seattle native who graduated from Gallaudet in 1974 with a bachelor's degree and in 1977 with a master's degree, founded ADWAS in 1986 in the basement of her home. The organization has since grown to a staff of 15 and provides support services, shelters, and referral services for victims of domestic violence and their families. ADWAS was the only deaf-managed and fully accessible domestic violence and sexual

assault organization in the United States until 2000. Smith has been a strong role model for all deaf women and regularly visits schools and colleges to meet with students.

Wright, who lost her hearing at age 12, grew up in rural North Carolina. Her book is thoughtful and informative and presents a unique glimpse of deaf life in the 1930s and 1940s, an era about which little has been written. Wright had hoped to attend college but was prevented from doing so because of her race. After she graduated from a residential school, she returned to the school to teach deaf children. Eventually she married and raised four children. Wright still lives in North Carolina and continues to write. The Board of Trustees agreed to grant her the special degree in recognition of her contributions to deaf history, culture, and scholarship.

Achtzehn began teaching in the Department of Education in 1973. Goodstein was on the faculty since 1970 and, most recently, served as chair of the Deaf Way II Conference. Weller retired last spring after 41 years as a faculty member. 

(From left) Lori Lutz, evaluation associate for the Clerc Center's Exemplary Programs and Research, Helen Thumann, assistant professor, and Laurene Gallimore, associate professor, both in the Department of Education, were among the more than 150 people who attended the October 16 Gallaudet University Marketing (GUM) Marketing Bazaar. The first-time event, held in the Kellogg Conference Hotel at Gallaudet University, allowed members of GUM, a volunteer group, to show how they present Gallaudet's excellence in academics, services, and products at conferences in support of attracting the best students to the University. According to GUM Chair Dan Wallace, GUM members hope that other professionals on campus were inspired by the displays to continue their own efforts in promoting Gallaudet to prospective students. Campus units that are members of GUM and exhibited at the bazaar were: Admissions, Graduate School/Professional Programs with Graduate Education Extended Learning, the Clerc Center, Summer and Saturday @ Gallaudet, Gallaudet University Press, Center for Academics and Student Services, Gallaudet Alumni Association, Department of Social Work, Department of Hearing, Speech, and Language Sciences, and the Kellogg Conference Hotel.



## 'Morrie' author visits campus

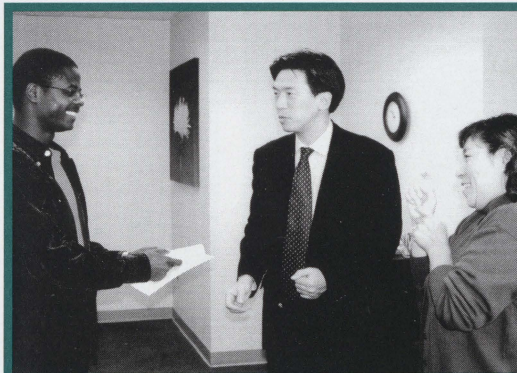
Best-selling author Mitch Albom held a capacity crowd in Elstad Auditorium spellbound on October 13 as he told vignettes about the truly important qualities of a life well led that he learned from his former sociology professor and mentor, Morrie Schwartz, while Schwartz was dying of Lou Gehrig's Disease.

Albom's much anticipated visit to Gallaudet marked the second successful year of a reading initiative by the First Year Experience,

where all first-year students are required to read a book—this year it was *Tuesdays with Morrie*; last year it was *The Color of Water*, by James McBride. The entire campus is encouraged to read the book as well, and numerous discussions are held leading up to a campus appearance by the author.

"Nothing pleases me more than to see faculty, staff, and students

*continued on page 4*



Yasunobu Ishii (center), manager of International Affairs at the Nippon Foundation, Tokyo, Japan, which established the World Deaf Leadership Scholars Fund, presents a letter to Nickson Kakiri on October 21 in the Provost's

Office from Nippon Foundation President Yohei Sasakawa congratulating Kakiri for being the first WDL scholar at Gallaudet. Ishii was on campus to meet and personally congratulate Kakiri on this award and to receive an update on the concluding WDL work being done in Thailand and South Africa. Ishii also visited associate professor of government and history David Penna's "Introduction to the European Union" class, which Kakiri is taking. (Also pictured is Japanese/English translator Rumiko Olson.)



## Enrichment Day provides campus forum for input on Gallaudet's future

Indecisiveness has no place in a rapidly changing world for any person or group looking to excel. President Jordan stated it best at this year's Enrichment Day by quoting a proverb: "If you don't know where you're going, any road will get you there."

Because Gallaudet is looking for a clearly-marked path to navigate its long- and short-term growth, careful planning is essential. Ongoing efforts by the Academic Affairs Planning Committee "models what good planning should be," said Dr. Jordan. But the AAPC cannot operate in a vacuum—to make informed choices, it needs input from every group in the campus community. October 14 provided a forum for a day of brainstorming at the Enrichment Day 2003 program, entitled "New Directions for Academic Affairs."

Four discussion sessions on topics essential to higher education—and to the character of Gallaudet that makes it unique—were held in the morning, and repeated again in the afternoon. The sessions and their facilitators were:

- "Being All That We Can Be: How can we shape the 'Face of Gallaudet' for tomorrow's world?"—Dr. Nancy Carroll, Sarah Hamrick, Tawny Holmes, and Dr. Mike Kemp;
- "But Why Can't We Just Stay the Same: How should Gallaudet respond to changing student populations, technologies, and economics?"—Dr. Margaret Hallau and Susan Hanrahan;
- "Thinking Outside the Box: What does Gallaudet give and gain through our connections with international students and by globalizing the curriculum?"—Dr. Cristina Berdichevsky, Elizabeth Creamer, and Jane Nickerson; and

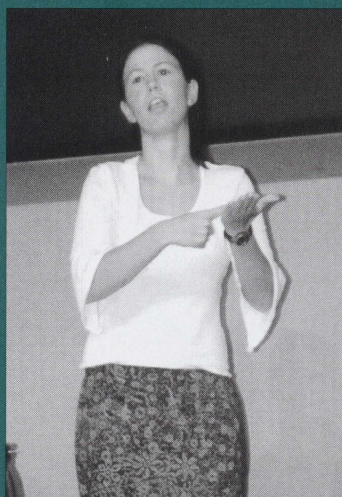
• "Peaceful Co-Existence or Dynamic Duo?: The pros and cons of closer collaboration between undergraduate and graduate education programs"—Dr. Barbara Bodner-Johnson, Caroline Kobek, Edgar Palmer, and Dr. Stephen Weiner.

In an October 21 campus e-mail from the AAPC, the group thanked all the Enrichment Day participants for their enthusiasm and for their ideas. The e-mail stated, in part: "The committee was both thrilled and inspired by the high level of interest in all four topic areas. Most sessions, both morning and afternoon, were full and some were overflowing. We were particularly happy to see so many students in the discussion groups and at the student issues discussion led by Tawny Holmes and Carrie Kobek at lunch time. A special thanks goes to all the discussion group leaders and note takers, too!"

"We are pleased with the positive comments we have received from the campus community about this year's Enrichment Day," reiterated Dr. Janet Pray, who co-chairs the AAPC with Dr. Isaac Agboola. "People seem to feel that they had an opportunity to look at the same information AAPC used in formulating possible directions for Academic Affairs, bring their own best thinking to the work done thus far, and help move the priority-setting process forward."

What happens next with Academic Affairs Planning? Pray said that after careful review of the feedback received from each of the discussion groups [feedback has been posted on the AAPC website],

(Left) Student Body Government Vice-president Tawny Holmes summarizes the student issues discussion she led with Carrie Kobek, graduate student representative on the AAPC, during lunch on Enrichment Day. (Right) Dr. Janet Pray and Dr. Isaac Agboola, co-chairs of the Academic Affairs Planning Committee, outlined the issues that would be discussed during Enrichment Day, and led an afternoon session where highlights from the discussion groups were presented. (Below) Session III participants discussing issues pertaining to Gallaudet's connection with international students and a global curriculum. (Clockwise from front, center): Lisa Pugh, Blanche Drakeford, interpreter Sherry Hicks, Teresa Arcari, Ellen Loughran, Harry Markowicz, Margaret Mullens, and Amy Wilson. (Standing at right, is interpreter Mary Thumann.)



AAPC will refine its thinking on directions and priorities for Academic Affairs and submit its report to Provost Jane Fernandes by the end of the semester.

Unlike most committees, AAPC's work will not conclude when the report is submitted. Agboola and Pray will meet with both the Faculty Senate and the Staff Advisory Committee to discuss the recommendations in the final report. At the beginning of the spring semester, the full AAPC will participate in discussions of the recommendations with the provost and the Academic Affairs unit

administrators. After these discussions and possible refinements to the recommendations, the second phase of the planning process begins, that of developing a plan for implementation of the new priorities for Academic Affairs. AAPC will continue to keep the campus informed of its work throughout the next phase.

If anyone has questions, concerns, or suggestions about this planning process, they can communicate directly with Agboola and Pray at: [aapc@gallaudet.edu](mailto:aapc@gallaudet.edu). Visit the AAPC Web site (on GDOC) at: <http://academic.gallaudet.edu/aapc>

## Board of Trustees

*continued from page 1*

- The board approved adding the following language to the *Administration and Operations Manual*: "Employees may not impose their religious beliefs on others."
- The board approved a 52-week cap on the severance pay given to employees who may be laid off.
- The board accepted the admittance of two new members to the Board of Associates: Michael Baker of Polycom, Inc. and Anthony D'Agata of Sprint.

The Board of Trustees will next convene in February. **G**

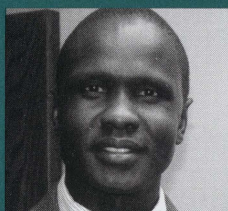
## ROVING REPORTER

What makes you most proud about being a Capital Campaign donor, and what are the benefits of giving back to the students?



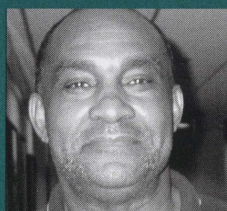
**Catherine Valcourt-Pearce, production editor, Deaf Education Network/Clearinghouse, Clerc Center:**

My Gallaudet experience changed my life, specifically my participation in the Discovery Program. I'm proud to give back to Gallaudet and to the Discovery Program, not only through actively working with them, but also by providing some of the monetary support they so desperately need so they can continue to impact the lives of current and future students.



**Makur Aciek, staff accountant, Finance Office:**

One, I feel that I owe Gallaudet something and I want to give back to Gallaudet what it has given me; two, people always help me and I want to help others, especially international and minority students; and three, I believe in remembering a loved one—Sharon Trout-Atliga was a dear friend to all of us at Gallaudet and by contributing to a scholarship in her name, it is a way to keep her memory alive.



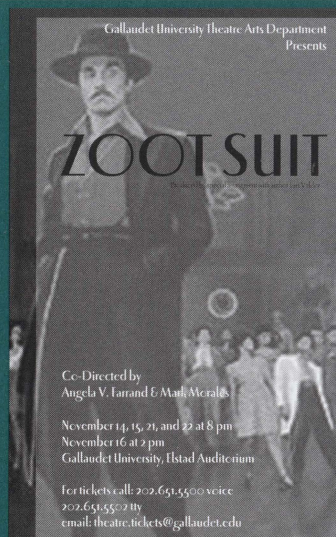
**William Dawes, driver, Transportation:**

I am proud to be a Capital Campaign donor because I work here and I see the results from my donation in the success of our students. I enjoy watching the students succeed, and hopefully those students will keep the campaign growing.

Gallaudet University's Theatre Arts Department will present, *ZOOT SUIT*, a play with music based on the Sleepy Lagoon case of 1942 in which a group of Hispanic youths was wrongly convicted of murder. Dates for the Gallaudet production are November 14, 15, 21, and 22 at 8 p.m., and November 16 at 2 p.m. All performances will be on the Elstad Auditorium stage.

*ZOOT SUIT*, a passionate and provocative story of racial conflict and prejudice, pulsates with the sounds of big band music and traditional Latin songs. It is produced by special arrangement with author Luis Valdez. The play is co-directed by Angela Farrand and Mark Morales. *ZOOT SUIT* is for audience members ages 12 years and up. Ticket prices are \$10 for adults and \$8 for students with I.D. and groups of 15 people or more. Gallaudet students receive one free ticket with I.D. Tickets can be ordered by phone: x5500 (Voice) or x5502 (TTY); by fax: x5968; by e-mail: [theatre.tickets@gallaudet.edu](mailto:theatre.tickets@gallaudet.edu); or through the Theatre Arts Department website: <http://depts.gallaudet.edu/theatre/Events/events.html>.

Box Office hours are: November 10-13, 2-5 p.m.; November 14, 2-8 p.m.; November 15, 5-8 p.m.; November 16, noon-2 p.m.; November 17-20, 2-5 p.m.; November 21, 2-8 p.m.; and November 22, 5-8 p.m.



ON THE GREEN

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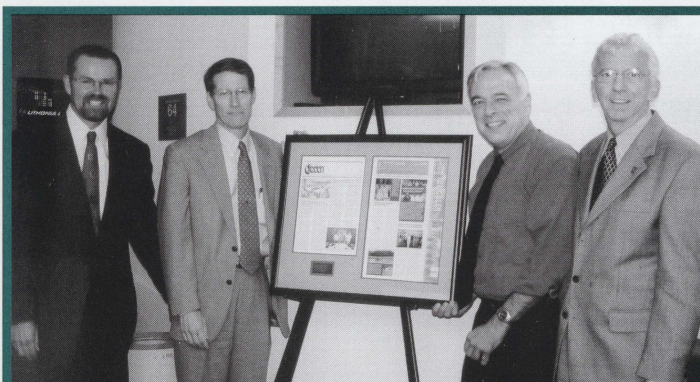
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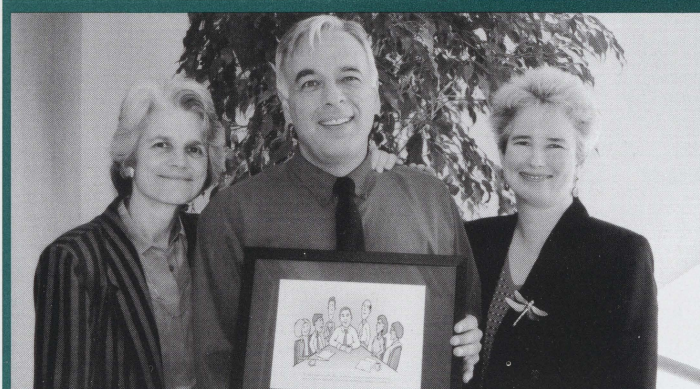




Graduate students (from left) Kennith Darensbourg, Nadine Sutton, and Uriel Torres meet in the SAC with Thuan Nguyen, Mentoring and Minority Academic Support Programs coordinator. The students have been selected to participate this year in the Minority Fellows Program, working in the Center for Academic Programs and Student Services. The goal of the Minority Fellows Program is to both enrich undergraduate students' experiences by providing services that are offered by a diverse staff and to increase the racial/ethnic diversity of deaf and hearing students receiving master's and doctoral degrees in the area of deafness.



(ABOVE) Gallaudet University Marketing Chair Dan Wallace got a surprise visit at the October 15 GUM meeting by President Jordan and (from left) Vice President for Administration and Finance Paul Kelly and Dr. John VanCleve, director of the Office of Information Technology Services and executive director of the Gallaudet University Press. They presented Wallace with framed copies of two *On the Green* articles—one in July 1993 recognizing the formation of GUM, the other in July 2003 commemorating the tenth anniversary of the organization. (BELOW) Two of the longest-serving GUM members, Denise Hanlon (left) and Susan Flanigan, give Wallace a cartoon about marketing in honor of his serving 10 years as the committee chair.



## STUDENT AFFAIRS *Exposé*

### First-year theme communities bring students together

By Lisa Rose and Phyllis Maloney

For the first time, Campus Life is offering a variety of theme communities that encourage interaction by bringing together students with common interests.

The purposes of living communities are to enhance entering students' transition to college; to teach students how to cooperatively live with others; to encourage students to actively participate in mediating conflict within their community; to instill an appreciation for new ideas and lifestyle differences; to enhance respect for self, others, and property; to provide opportunities for students to acquire knowledge and use it; to help students; and to develop and clarify their value systems to encourage group identity development. Theme floors in dormitories are also proven tools that improve retention among students.

Previously, students could create an academic or theme-based community in the upperclassmen residence halls only. Based on feedback of residents, Campus Life decided to offer this option for first-year students in the Ballard Residential Complex as well. The communities, each made up of 15 to 40 students, are as follows:

- **Leadership Community:** Many deaf leaders around the world are alumni of Gallaudet. Students have the opportunity to meet some of them and learn about leadership and leadership opportunities at Gallaudet. This is for college students who want to make a difference.
- **Sports and Recreation Community:** Gallaudet offers many intramural and intercollegiate sports. Students have the opportunity to meet others who

enjoy participating in sports and recreational activities and learn about the different opportunities that Gallaudet offers as well as the Washington, D.C., metropolitan area.

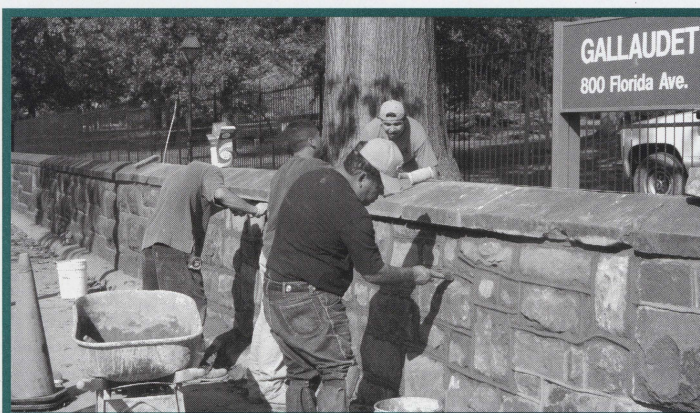
- **International Community:** Gallaudet values a community of diverse people; we become better individuals as we learn more about those different from ourselves. This is an opportunity for international students and American students interested in learning more about different cultures, traditions, sign languages, and so forth to interact and share with one another. Also, opportunities that Gallaudet offers to students to travel and study abroad will be shared.

The resident assistants who live in the theme communities offer support and guidance in the community. The communities establish a wing compact (rules and guidelines specifically for that community) which the residents develop and agree to follow. The RA will host dorm-wide as well as floor programs related to their theme interests, which may include field trips off campus. Finally, the residents of the theme community will have the opportunity to host a program of their choice at the end of the semester. To date, such programs have included: a ping-pong tournament, culture shock workshop, disc golf workshop and tournament, organization leaders' panel, cultural food festival, leader mentorship, volleyball tournament, and intramural sports. **G**

(Editor's note: Lisa Rose and Phyllis Maloney are CREs for the Ballard North and West dorms.)



## Administration & Finance



### Busted again!

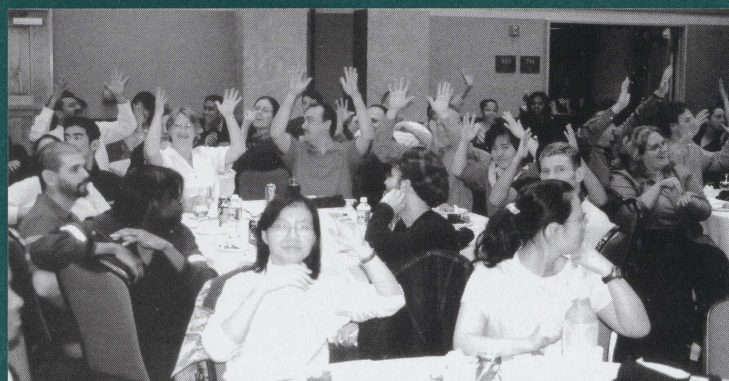
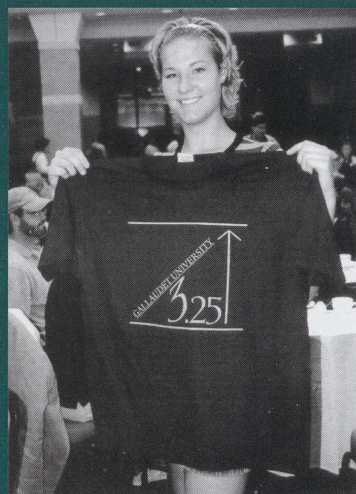
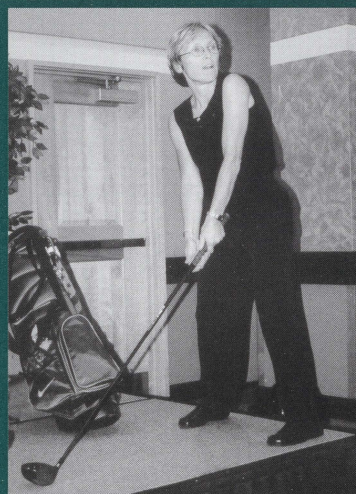
Gallaudet's beautiful stone wall that faces Florida Avenue was busted again. What's the story? Why can't drivers negotiate a left turn onto Florida Avenue without hitting our wall? A few years ago the wall was hit by a bus. This time it was hit by an individual traveling too fast to successfully make the turn onto Florida Avenue. Perhaps

remedial drivers' ed is the answer. Whenever hit, our Grounds Services unit gets busy and puts in an order for replacement stone—it's not always easy to find stone that matches. This time, the stone was ordered from a quarry in Arizona—a ton of it—and put on a train to Washington, D.C. A contractor was hired to put the wall back together. The wall has once again been restored to its original beauty... until the next time.

### A new look for Gallaudet traffic tickets

If you're unfortunate enough to get a ticket for being illegally parked or for a moving violation while on campus, you'll notice that it has a new look. The new tickets, which are electronically generated, look like a receipt you get at the store. The tickets are part of the Department of Public Safety's new Automated Issuance Management System (AIMS). The system allows DPS to electronically handle all processes of vehicle registration, including ticket appeals and fines. All information and forms needed to register and park a vehicle on campus are on the DPS web page, [af.gallaudet.edu/safety/parking/main.html](http://af.gallaudet.edu/safety/parking/main.html). So, ease up on the gas and obey parking zones, it will save you a bundle of cash. **G**

Undergraduate students who earned a high GPA during the spring 2003 semester were honored for their accomplishment at a surprise tea reception in the Kellogg Conference Hotel at Gallaudet University on October 21. The reception was hosted by the Retention Council of CLAST and GSPP. (Left) Kathryn Baldrige, associate professor in the Department of Physical Education and Recreation, whose idea it was to recognize these high-achieving students, makes a play on the word 'tea' by teeing off with a golf club. (She later gave each student a golf tee as a souvenir of the evening.) (Right) Amanda Willard displays one of the T-shirts that each student received. (Below) Students show their enthusiasm in response to Baldrige's encouragement to be proud of themselves. (To see the names of the almost 300 students who were honored, go to the CLAST website.)





## GSPP Portfolio

### Gallaudet awarded major center grant from NIDRR



Dr. Matthew Bakke, assistant professor, and Dr. Cynthia Compton, associate professor, of the Department of Hearing, Speech, and Language Sciences both meet to discuss plans for the new Rehabilitation Engineering Research Center at Gallaudet.

Dr. Matthew Bakke


Gallaudet has been awarded a major grant from the National Institute on Disability and Rehabilitation Research to establish a Rehabilitation Engineering Research Center on Hearing Enhancement (RERC-HE).

Under the directorship of Dr. Matthew Bakke, the projects of the RERC-HE will be carried out by investigators from The Department of Hearing, Speech, and Language Sciences, the Technology Access Program of the Communication Studies Department, and the Gallaudet Research Institute. External partners include the City University of New York Graduate School and Self Help for Hard of Hearing People, Inc.

The overall focus of the RERC is on improvement of access to auditory information in the environment for individuals who are deaf and hard of hearing through technology and training. Nine projects covering a wide range of topics will comprise the work of the center. Examples of project titles include: "Use of advanced wireless tech-

nologies in hearing aids"; "Applications of synthetic speech materials in hearing aid research"; "The development of an innovative model and interactive tools for delivering aural rehabilitation services"; and "A computerized needs assessment tool for the selection/fitting of assistive technologies."

As a result of this work, a number of ambitious outcomes are anticipated: hearing technologies will be better matched to users who are functioning in diverse and changing environments; the dynamics of hearing one's own voice with a hearing aid or cochlear implant will be better understood; better methods of coupling hearing aids and cochlear implants to other devices such as wireless phones and assistive listening systems will be available; the effects of classroom acoustics on the speech understanding of children will be better understood; improved methods of hearing assessment will be available; and rehabilitation services will be better delivered using trained and certified "peer mentors" as well as advanced training materials and tools based on modern information technologies.

The work of the center began on October 1. Information will be widely disseminated using a variety of electronic and print formats. 

(Editor's note: Dr. Matthew Bakke is an assistant professor in the Department of Hearing, Speech, and Language Sciences.)



Members of a German Exchange Group from the University of Lueneburg gathered with their Gallaudet hosts October 13 at a farewell luncheon. This is the 30th year for the German

Exchange Program, currently a new collaboration between the Department of Foreign Languages, Literatures, and Cultures, and the Social Work Department. The eight hearing German social work majors and their professor, Dr. Hubertus Lauer, arrived at Gallaudet on October 1, where they participated in a planned program until October 13. The program included campus visits to various student support services offices, field research classes, a trip to a Social Work Program at Delaware State, an AfroCentric Tour of Washington, D.C., a visit to the Maryland Governor's Office for Deaf/Hard of Hearing Services, a day at the Clerc Center, a trip to a Social Work Policy Forum on Capitol Hill, and culminated with a weekend trip to New York City and an International Social Work Forum. In addition, the German Club hosted a very successful social evening for its guests and social work students. The group's site visits and local tours were sponsored by the Office of the International Programs and Services, a subunit of the Center for Global Education, which was very instrumental in helping make this new pilot a success. The group was able to stay on campus thanks to Student Affairs Dean Carl Pramuk, with assistance by the campus community. The German Exchange will in turn be hosted by this group in June in Lueneburg. Here, Dr. Janice Mitchell, Foreign Languages, Literatures, and Cultures professor, and Lauer, both directors of the exchange program at their universities, prepare to cut a cake in celebration of the ongoing connection that the exchange program has fostered. Also pictured from Gallaudet (to Mitchell's right) are: Marcia Schweitzer, Social Work field placement specialist and a coordinator of that department's activities, Dr. Barbara White, Social Work chair, Janel Muyesseroglu, graduate student assistant at the OIPS, and (seated) Dr. Donald Ammons, Foreign Languages, Literatures, and Cultures professor.

### 'Tuesdays with Morrie'

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discussing books," said FYE Director Catherine Andersen. "This enhances our academic culture. Whether we agree or disagree with an author's perspective, it gives us an opportunity to discuss issues of substance."

Reuniting with his old professor was purely by chance, but it altered Albom's life. When he graduated from Brandeis University, he vowed to Schwartz that he would stay in touch. But he broke that promise, letting an increasingly successful career as a sportswriter take precedence in his life. "We forget the people who gave us success—our teachers—and I forgot mine," said Albom.

It had been 16 years since he and Schwartz last talked, when one day, Albom chanced to see his former mentor on television, the subject of Ted Koppel's "Nightline." The piece was about Schwartz coming to terms with the fact that he was dying of an incurable disease and resolving not to assume the typical reaction—bitterness and anger—but instead to turn the experience into an opportunity to constructively teach what it's like to die.

Seeing the sickly man, now 78, Albom picked up the phone and called him, "to ease my conscience," he said, and was so moved by the conversation that he decided to take the time to pay him a visit, despite putting in 90 hours of work a week at five jobs. When he saw Schwartz, ravaged by the disease, yet talking animatedly, Albom told himself, incredulously,


## AMONG OURSELVES

**Tom Bull**, staff interpreter with Gallaudet Interpreting Service, presented programs of American Coda stories, on Lon Chaney, known as the "Man of a Thousand Faces," and on Louise Fletcher, who received the Academy Award in 1976 for her performance as Nurse Ratched in the film *One Flew Over the Cuckoo's Nest*, in May at the Deaf Seniors of America Conference in Boston, Mass. He also spoke on "Deaf Family Issues: Coda and Identity" and had two poster sessions at the American Deafness and Rehabilitation Association Conference in East Rutherford, N.J. He was at the International CODA Conference in Buffalo, N.Y., in July to present on American Coda Stories part I (Parenting issues, Louise Fletcher and Lon Chaney) and part III: "My Parents were Spies: Lou Ann Walker and *A Loss for Words*." Also in July, Bull presented a "Coda and Identity" workshop at the National Conference of the Registry of Interpreters for the Deaf in Chicago, Ill.

"He's much happier than you are!" and decided that he'd like to have that perspective on life. This led to weekly visits between the professor and his former student, and to the delight and enlightenment of millions of readers, *Tuesdays with Morrie*. The book was on the New York Times bestseller's list for four years and has been published in 36 countries and in 31 languages.

Albom told the Gallaudet audience about how he and other friends went to visit Schwartz with the intention of comforting him, yet ending up being comforted themselves. Schwartz shunned sympathy, preferring instead to give. "Giving makes me feel like I'm living," he told Albom. "Taking never makes you feel alive," said Albom. "When you are dying, all that you own is no good to you. All you care about is those you love being with you... Don't wait until your final moment to realize that."

On their last visit together, Albom said that Schwartz told him that after he died, to visit his grave and talk to him, telling him that he would listen. The lesson, Albom said, is "Death does not end relationships... Immortality is in every act of kindness and sharing that you do to others during life." That philosophy is the theme of Albom's new book, *The Five People You Meet in Heaven*, about an 83-year-old man who dies while saving a little girl's life and wakes up in heaven to meet a handful of individuals whose lives he touched.

Having a positive influence on other people's lives—and theirs on ours—is indeed the essence of what leading a good life is about, said Albom. In closing, he said, "There may be moments in your life as you get older that you want to know the right thing to do. All I can say is, when in doubt, follow your heart. It will never lead you astray." 

## NOTES FROM PERSONNEL

### Service awards for September:

*Five years:*

**Fred Weiner**, special assistant to the president for Planning, President's Office; **Andrea Pearlman**, occupational therapist, Clerc Center; **Xiomara Martinez**, custodian, Custodial Services; **Linda VanBrakle**, administrative secretary I, Provost's Office; **Rosalinda Ricasa**, writer/developer, Clerc Center

*Ten years:*

**Gladys McIntosh**, administrative secretary I, Honors Program; **Diane Morton**, professor, Counseling Department; **Pamela McClelland**, administrative assistant, Institutional Advancement; **Sharon Sandoval**, teacher/researcher, Clerc Center

*Fifteen years:*

**Clinton Church**, residential educator, Clerc Center; **Carolyn Corbett**, associate professor, Psychology; **Patricia Johanson**,

professor, Business Administration; **Fabienne Collson**, dispatcher/customer service representative, Public Safety; **Edgar Palmer**, director, Office of Students with Disabilities

*Twenty years:*

**Marie Emmanuel**, art teacher/researcher, Clerc Center; **John Butler**, first class engineer, Utilities Services; **Ronald Baldi**, resource teacher/researcher, Clerc Center

*Twenty-five years:*

**Leslie Proctor**, family educator, Clerc Center; **Mary Ellsworth**, science teacher/researcher, Clerc Center

*Thirty years:*

**Eileen O'Toole**, psychologist, Clerc Center; **Gina Oliva**, professor, Physical Education and Recreation; **Marian Dickson**, assistant director, Financial Aid; **Suzanne Boland**, assistant controller, Accounting

**New employees hired in**

### September:

**Gerardo DiPietro**, head residential educator, Clerc Center; **Cynthia Hunt**, personal counselor, Clerc Center; **Yoel Krigsman**, e-learning systems engineer, Learning Technology; **Lisa Parker**, secretary III, Physical Education and Recreation; **Christian Vogler**, visiting research scientist, Powrie Doctor Chair of Deaf Studies; **Joshua Winkler**, first class engineer, Utilities Services

### Promotions in September:

**Leslie Southwell**, secretary III, Social Work; **Michael Wynne Jr.**, admissions coordinator, Clerc Center

### Retirements in September:

**Barbara Brauer**, Counseling Department; **Morris Hubbard**, Maintenance Services; **Eugene Lewis**, Client and Multimedia Services; **Susan O'Brien**, Clerc Center